

Republic of the Philippines **Department of Education** REGION IV-A CALABARZON CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

25 Mar 2024

NOTICE OF MEETING *Tracking No.*: 068

MEETING OF PARTICIPANTS AND PROJECT PUSH (PROFESSIONAL UPLIFTMENT OF SCHOOL HEADS) – TAYABAS CITY EDITION TECHNICAL WORKING COMMITTEE

To: Assistant Schools Division Superintendent Chief Education Supervisors Education Program Supervisors Heads, Unit/Section Heads, Public Elementary and Secondary Schools All Others Concerned

Please be informed of an onsite meeting of the Technical Working Committee members and NQESH test takers on March 26, 2024, 1:00 p.m. at Puente de Alitao Hall, SDO Building.

The following are the agenda which shall be discussed during the meeting:

- 1. Presentation of Project PUSH (Professional Upliftment of School Heads)
- 2. Discussion of the Timeline of Activities and Online Training Matrix
- 3. Other Matters

Expected attendees are the following TWC members and NQESH qualified examinees.

Name of Personnel	Office	Role	Terms of Reference
Herbert D. Perez	OASDS	Program Manager	Conceptualizes the program and program implementation
			Orients the PMT and the resource persons/ subject matter experts on their terms of reference and the details of the program design
			Organizes and supervises the PMT to ensure that all processes are carried out and outputs delivered according to standards
			Leads in conducting debriefing with the PMT and resource speakers/ subject matter experts
			Leads in crafting the Program Completion Report

Technical Working Committee



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Imelda C. Raymundo	SGOD	Co-Program Manager	Assists the Program Manager in the orientation, organization and supervision of PMT Assists in conducting debriefing with the PMT and resource speakers Oversees the conduct of the training sessions
Regicelle D. Cabaysa	SGOD	Learning Manager/ Organizer	 Prepares program documents, training matrix and schedule Leads the conduct of the program per session room Ensures that the program is carried out based on the detailed design in collaboration with the resource persons/ subject -matter experts Prepares and maintains a conducive learning environment by facilitating unfreezing, leveling of expectations, and norm Assists the Program Manager in conducting debriefing with the PMT and resource speakers/ subject matter experts in the session room Ensures submission of outputs of participants in the session room is tracked
La Trisha R. Dalit	SGOD	Documenter	Documents the proceedings of the learning sessions using the prescribed documentation template Takes photos of the different parts of the program delivery (minimum of 5)
Arjoy C. Demandante Anna Jean Ogerio (AO II)	OASDS (DepEd Quezon)	Secretariat	Attends to registration needs of learners Ensures that learners fill up attendance sheets every day Prepares directory of participants based on registration forms Assists in the distribution of learning materials and supplies Assists in posting and collection of session outputs Compiles session documents and learning resource materials
Mark Bryan Valencia	ITO	Logistics Officer	Ensures the quality, adequacy, and availability of online facilities and resources to support the successful implementation of the program



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			Establish online platform for the session and troubleshoot technical problems which may arise during the session
			Checks that session rooms are always ready for use and conducive to learning
			Ensure that training adheres to online ethical considerations
Montano L. Agudilla	SGOD	M & E Coordinator	Conduct pretest and posttest and submits analysis to program manager
			Develop and implement end-of- session M&E Tool
			Gathers and analyzes responses for continuous improvement
			Informs participants of the results of formative, mock, pretest and posttes
			Prepares and submits project evaluation report
			Prepares Program Delivery M&E Report and submits to Program Manager for inclusion in the Program Completion Report
 Luningning R. Mendoza, P-IV Sharon A. 	SDO Quezon	Resource Persons /Learning	Applies effective presentation and facilitation techniques in conducting assigned sessions
 Villaverde, PSDS Carlos Erba M. Pacinos, P-III Cynthia Reyroso, P- 		Facilitators	Provides expert content input during learning sessions Checks outputs of participants through the tracker
II Arlina Lagrazon, P-II Aris S. Barrago,			Provides feedback on the session implementation
VSA I Joseph C. Hinanay, P-IV	-		
 Buenaventura Luces, P-II Bernardo Cristino 			
 P. Altamira,P-III Rhienald Rivera, P-I Reynaldo V. 			
Nanong, P-III Nimpha L. Reyes,			
P-II Arminda D. Red, P- I			



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Grace Salvatus, P-II Lorenza Hazel Ruiz, P-IV			
 Catalino L. Porta, PSDS 			
Jaime F. Martinez, P II			
 Jaime F. Zara, PSDS 			
Rexter Anda, P-II			
 Susana P. Nera, PSDS 			
Josephine S. Arquiza, P-II			
Melanie D. Bonquin, P-II			
Lina O. Flores, P-III			
 Cecilia V. Rocafort, P-II 	SDO Cavite		
 Peter Andrew G. Regencia, P-I 			
Dr. Bernardita P. Bencino, EPS-TLE			

CELEDONIO B. BALDERAS JR. Schools Division Superintendent



